01 / OPENING FRAME

COLOR. COMMUNITY. CURIOSITY.

02

A quarter of looking closely, making boldly, and learning from one another.

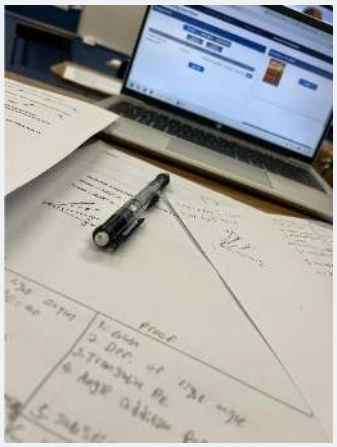
INSIDE THIS ISSUE













ISSUE 02 / FIRST QUARTER IN FOCUS

WHAT A FIRST QUARTER.

This issue brings the projects together by story: sixteen Power of We viewpoints, twenty Color Hunts, the first Project Aperture gallery, and the practical next steps for Quarter 2.

POWER OF WE | COLOR HUNT | PROJECT APERTURE | THE NEXT FRAME

02 / COMMUNITY STUDIES

THE POWER OF WE

Sixteen student photographs and reflections form one portrait of community. Each statement is presented as written and enlarged so the words remain part of the work.

VIEWPOINTS 01-04

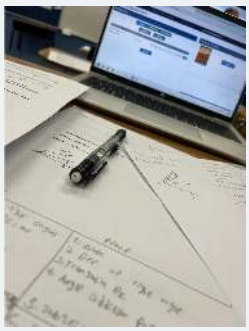
VIEWPOINT 01



THE POWER OF WE - STUDENT REFLECTION

Here at Barron Collier Highschool everyone works hard to complete assignments and projects to the best of their abilities.

VIEWPOINT 02



THE POWER OF WE - STUDENT REFLECTION

This photo shows the hard work which needs to be done at Barron Collier. I think that it makes Barron special to me because it helps us prepare for later life and teaches us things we will need to know. This connects to the theme “the power of we” because no matter who you are in the school, everyone has to do the same work and everyone has the same opportunities.

VIEWPOINT 03



THE POWER OF WE - STUDENT REFLECTION

This picture is special because I think it shows the spirit Barron has for its sports and the beauty of going to games and supporting the team, it just feels so amazing and I definitely didn’t have this experience at my other schools.

VIEWPOINT 04



THE POWER OF WE - STUDENT REFLECTION

I want people to see the passion in peace, which is shown at a key point of Barron Collier. The media center creates a sense of quiet that connects everyone together. The media center demonstrates how we band together, not only with one another, but as an entire school serving the same purpose and direction. It shows how WE can be together and creates a sense of power in it, which is a main directive here at Barron Collier.

THE POWER OF WE - CONTINUED

More individual observations combine into a larger picture of belonging, effort, support, and shared experience.

VIEWPOINTS 05-08

VIEWPOINT 05



THE POWER OF WE - STUDENT REFLECTION

Barron wouldn't be the same for me without my lunch table. Lunch is the most exciting part of my day at school. At lunch I make memories with my friends, eat, and laugh, which are my favorite things to do. Lunch makes Barron better!!

VIEWPOINT 06



THE POWER OF WE - STUDENT REFLECTION

This photograph shows the creative freedom we the students have throughout school. Being able to express yourself, and how we are able to make Barron Collier our school

VIEWPOINT 07



THE POWER OF WE - STUDENT REFLECTION

A group of people that didn't know each other before this school year now are best friends because of the BC Community. This picture shows that it is super easy to make friends at the BC Community out of any other one because we are a team the second you walk on to the campus.

VIEWPOINT 08



THE POWER OF WE - STUDENT REFLECTION

Students strut through the hallways at Barron Collier to head to their next class so they can fill their brains with so much knowledge!!! This represents the responsibility that the students have!!!!!

THE POWER OF WE - CONTINUED

More individual observations combine into a larger picture of belonging, effort, support, and shared experience.

VIEWPOINTS 09-12

VIEWPOINT 09



THE POWER OF WE - STUDENT REFLECTION

This photograph shows the Barron Collier High School dining area, with the lunchroom, café area, and tables. This represents what makes BC special because it shows where people talk, share, laugh, collaborate, and support one another. It shows “The Power of We” through its message, meaning, and importance.

VIEWPOINT 10



THE POWER OF WE - STUDENT REFLECTION

Thia photo is important to me because it is where I talk to my friends and makes me want to come to school, and this is important to the school because it makes this school feel more friendly and welcoming than any other school.

VIEWPOINT 11



THE POWER OF WE - STUDENT REFLECTION

Barron collier wouldn’t be the same without football support. We support our football players and have good sportsmanship.

VIEWPOINT 12



THE POWER OF WE - STUDENT REFLECTION

Ms. Myra makes BC special because she is always there helping other people and always making people laugh. This photograph captures how Ms. Myra comes to work to help everyone else. This area represents the power of We at BC because it shows how Ms. Myra brings everyone together and helps out.

THE POWER OF WE - CONTINUED

More individual observations combine into a larger picture of belonging, effort, support, and shared experience.

VIEWPOINTS 13-16

VIEWPOINT 13



THE POWER OF WE - STUDENT REFLECTION

The photograph shows Ms. Mayra working in the reception. It represents what makes BC special because if parents come or you enter or leave school, Ms. Mayra is always there to make sure everyone is helped. This photograph connects to the power of we because everyone is in charge of something to make sure everything operates smoothly and well.

VIEWPOINT 14



THE POWER OF WE - STUDENT REFLECTION

This photo shows a plush that my ELA teacher provides for us in her classroom. This allows me to relax a bit in her class while still being productive. I'm always able to work well with others in her class and I love the environment she creates! This photo used rule of thirds because the plush was centered.

VIEWPOINT 15



THE POWER OF WE - STUDENT REFLECTION

Mrs. Sponseller makes Barron Collier a special place by pouring her heart into everything she does. She brings light and positivity into every room she walks into, always making everyone around her feel seen and appreciated. On Friday nights you can find her working hardest, capturing astonishing photos of our hardworking athletes. Not only does she capture pictures, but she captures the memories and emotions that make this school one of one.

VIEWPOINT 16



THE POWER OF WE - STUDENT REFLECTION

This photograph shows three students socializing with each other and having a good time during lunch. This photo represents BC being special to me by displaying the camaraderie between the students. The Power of We is all about the community and this photo displays that perfectly with relationships between friends

THE COLOR HUNT

Students searched for warm and cool relationships, complementary pairings, analogous palettes, and monochromatic stories, then curated nine photographs into one visual grid.

STUDENT STUDIES IN COLOR

























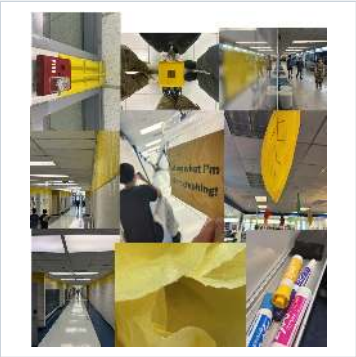
COLOR HUNT: MORE WAYS OF SEEING

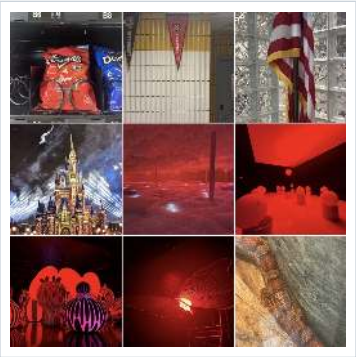
The same prompt produced remarkably different results. Each grid reflects choices about subject, sequence, balance, repetition, and emphasis.

STUDENT STUDIES IN COLOR

















TWENTY COLOR HUNTS | TWENTY DISTINCT WAYS OF ORGANIZING WHAT WE SEE

08 / EXHIBITION

PROJECT APERTURE

OUR FIRST GALLERY IS ON THE WALL

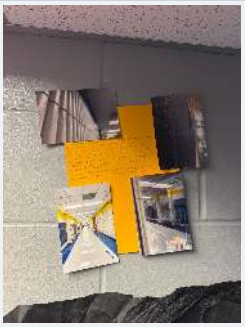
Students selected, printed, mounted, and displayed work from their first quarter. The Media Center installation made their growth visible and gave every photographer the experience of curating and sharing a point of view.

ON VIEW IN THE MEDIA CENTER













CURATION | PRINTING | PRESENTATION | REFLECTION | PRIDE

THE NEXT FRAME

A practical request, an optional opportunity, and a preview of Quarter 2.

FAMILY REQUEST

ONE CARD. ONE STUDENT.

We have DSLR cameras for students to share. When several students use the same camera and memory card, separating the files and returning them to the right photographer becomes confusing.

When possible, please provide one 32 GB full-size SDHC Class 10 memory card and a compatible card reader. A reader supporting USB-A and USB-C is especially useful. Please label both items with the student's first and last name. If purchasing these supplies is difficult, please contact me privately.

OPTIONAL OPPORTUNITY

Nature Photography Contest

The “Ding” Darling Wildlife Society Theodore Cross High School Photography Contest is open to eligible local high school students. Submit one nature photograph and an approximately 100-word description by January 15, 2027.

SCAN FOR RULES

First prize: $1,000

QUARTER 2 PREVIEW

BEYOND THE BASICS

Students will dig deeper into exposure, aperture, shutter speed, ISO, intentional light, editing choices, and visual storytelling.

VIEWFINDER QUESTION

What ordinary object could you photograph in an extraordinary way?

FROM THE CLASSROOM

GRATITUDE, IN EVERY FRAME

This classroom is filled with incredible students, unique perspectives, ferocious curiosity, and a genuine joy that makes it a privilege to learn alongside them.

Their willingness to experiment, notice, question, collaborate, and try again is what makes Creative Photography such a special place to be. Thank you for trusting me with their learning and supporting the work they are creating.

10 / WAYS TO HELP

HELP US KEEP CREATING

Every donation becomes something students can hold, use, print, share, or learn from. Thank you to every family and community member who has already supported this growing program.

CREATIVE PHOTOGRAPHY SUPPORT

RevTrak

Direct support for classroom photography needs and experiences.

SCAN TO LEARN MORE

ccps.revtrak.net/high-schools/barron-collier-high-school/#/list

CHAMPIONS FOR LEARNING

Grant ID 2000

Through Clyde’s Eyes: Photographing Florida with Purpose.

SCAN TO LEARN MORE

educators.championsforlearning.org/form1/gallery/view.asp?search=sponseller

DONORSCHOOSE

NEW OPTIONS ADDED

New Projects Now Posted

Explore several projects supporting cameras, printing, classroom lighting, mobile storage, and other hands-on photography supplies.

SCAN TO LEARN MORE

donorschoose.org/classroom/mrs-sponseller

AMAZON WISHLIST

Supplies and Equipment

Choose practical items that can be shipped directly to the classroom.

SCAN TO LEARN MORE

amazon.com/hz/wishlist/ls/2YILR21FMVSNN/ref=nav_wishlist_lists_1

SUPPLIES TURN IDEAS INTO EXPERIENCE

Ongoing needs include photo paper and printer supplies, SD cards and readers, batteries, camera bags, storage, display materials, lighting accessories, and additional DSLR camera kits. Financial gifts of any size help keep photography hands-on and accessible for all students.

Thank you for investing in their curiosity, creativity, and growing confidence.